

## COURSE OUTLINE

### (1) GENERAL

<b>SCHOOL</b>	School of Science		
<b>ACADEMIC UNIT</b>	Physics		
<b>LEVEL OF STUDIES</b>	Undergraduate		
<b>COURSE CODE</b>	<b>11</b>	<b>SEMESTER</b>	<b>1</b>
<b>COURSE TITLE</b>	Mechanics		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>	
Lectures	5	7	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>	General background		
<b>PREREQUISITE COURSES:</b>			
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	Greek		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	Yes		
<b>COURSE WEBSITE (URL)</b>	<a href="http://ecourse.uoi.gr/course/view.php?id=1386">http://ecourse.uoi.gr/course/view.php?id=1386</a>  <a href="http://ecourse.uoi.gr/course/view.php?id=145">http://ecourse.uoi.gr/course/view.php?id=145</a>		

### (2) LEARNING OUTCOMES

#### Learning outcomes

*The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.*

*Consult Appendix A*

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

The purpose of the course is for the students to understand the meaning of several physical quantities related with the motion of mass points as well as rigid bodies. Such quantities are the displacement, the velocity, the acceleration, the inertial mass, the force, the work, the energy, the momentum, the torque and the angular momentum. In addition, the student will learn to apply the three Newton's laws, the law of universal gravitation, the conservation laws of energy, momentum and angular momentum, in order to solve problems and explain phenomena of the everyday life. More specifically, after the successful attendance of the course, the student will be able:

- to know and understand in depth, the basic concepts, principles and laws related with the kinetics of dimensionless particles, three-dimensional objects and fluids. To apply this knowledge in solving problems.
- To use basic elements of vectors, differentials and integrals, in order to study the position, the velocity and the acceleration of moving bodies.
- To explain and understand how the laws of energy and momentum conservation are related with the Newton's laws.

- To apply the laws of energy, momentum and angular momentum conservation in solving problems of dynamics.
- To apply the laws of Mechanics in fluids for solving problems.

### General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	Project planning and management
Adapting to new situations	Respect for difference and multiculturalism
Decision-making	Respect for the natural environment
Working independently	Showing social, professional and ethical responsibility and sensitivity to gender issues
Team work	Criticism and self-criticism
Working in an international environment	Production of free, creative and inductive thinking
Working in an interdisciplinary environment	.....
Production of new research ideas	Others...
	.....

Search for analysis and synthesis of data and information, with the use of the necessary technology.

Working independently and team work.

Production of free, creative and inductive thinking.

### (3) SYLLABUS

Physical models, measurements and systems of units of measurement. Vectors and their properties. Motion in one dimension. Movement in plane and space. The dynamics of particles. Newton's three laws. Work and energy. Conservation laws of energy and momentum. Elastic and plastic collisions. Kinematics and dynamics of rotation. The conservation of the angular momentum. Equilibrium and elasticity of solid bodies. Harmonic, damped and driven oscillations. The law of the universal gravitation. Fluid mechanics.

### (4) TEACHING and LEARNING METHODS - EVALUATION

<b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of the e-courses learning system, with uploaded notes, and exercises for practice and communication with students.	
<b>TEACHING METHODS</b> <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.  The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<b>Activity</b>	<b>Semester workload</b>
	Lectures	39
	Tutorials	26
	Study of bibliography	85
	Non-directed study	20
	Exams	5
	Course total	<b>175</b>
<b>STUDENT PERFORMANCE EVALUATION</b> <i>Description of the evaluation procedure  Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i>	Homework with problem solving and evaluation, on an almost weekly basis (20%). Midterm exams (30%). Written exams at the end of the semester which concern the understanding of the theory and solving problems (50%). The percentage in parentheses is the contribution of each evaluation process to the final grade of the course.	

<i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	
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## **(5) ATTACHED BIBLIOGRAPHY**

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| <ul style="list-style-type: none"><li>- "Πανεπιστημιακή Φυσική με Σύγχρονη Φυσική" Τόμος Α (4η Ελληνική Έκδοση) Μηχανική – Κύματα – Θερμοδυναμική. H.D. Young και R.A. Freedman. Μετάφραση από Ομάδα Πανεπιστημιακών. Εκδόσεις Παπαζήση ΑΕΒΕ 2022 Αθήνα.</li><li>- "Φυσική" Τόμος Α. D. Halliday, R. Resnick, J. Walker. 11<sup>η</sup> Έκδοση. Μετάφραση από Ομάδα Πανεπιστημιακών. Εκδόσεις Gutenberg 2021 Αθήνα.</li><li>- "Φυσική για Επιστήμονες και Μηχανικούς" Μηχανική - Ταλαντώσεις και μηχανικά κύματα – Θερμοδυναμική - Σχετικότητα (8η Αμερ. Έκδοση) Reymond R. Serway. John W. Jewett. Εκδόσεις Κλειδάριθμος 2012 Αθήνα.</li><li>- "Φυσική για Επιστήμονες και Μηχανικούς" Τόμος Α, Douglas C. Giancoli, (4η Έκδοση). Εκδόσεις Τζιόλα 2018 Θεσ/νίκη.</li></ul> |
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