

COURSE OUTLINE

(1) GENERAL

SCHOOL	SCHOOL OF SCIENCES		
ACADEMIC UNIT	PHYSICS DEPARTMENT		
LEVEL OF STUDIES	GRADUATE		
COURSE CODE	310	SEMESTER	6 & 8
COURSE TITLE	SOCIOLOGY OF EDUCATION		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
	4	4	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	General background		
PREREQUISITE COURSES:			
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes(Greek)		
COURSE WEBSITE (URL)			

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>The lesson refers to Sociology of Education and Social Inequalities. It is expected that, upon completing the course, students will have a solid knowledge base in the Sociology of Education. Specifically the student will have acquired the following knowledge:</p> <ul style="list-style-type: none"> • Sociology as a science and the founders of sociological thinking. • In Sociology of Education: the subject and methods of research. • In Education and Equal Opportunities. • In Education and social inequalities: interpretative approaches. • School performance and social inequalities. • On Study Options and Social Inequalities. • Access to higher education and social inequalities in Greece.
<p>General Competences</p> <p><i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma</i></p>

Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology
 Adapting to new situations
 Decision-making
 Working independently
 Team work
 Working in an international environment
 Working in an interdisciplinary environment
 Production of new research ideas

Project planning and management
 Respect for difference and multiculturalism
 Respect for the natural environment
 Showing social, professional and ethical responsibility and sensitivity to gender issues
 Criticism and self-criticism
 Production of free, creative and inductive thinking

 Others...

Production of free, creative and inductive thinking
 Acquiring skills for searching, analyzing and synthesizing knowledge and information

(3) SYLLABUS

Education and Social Inequalities:

1. Sociology as a science and the founders of sociological thinking.
2. Sociology of Education: subject and methods of research.
3. Education and equal opportunities.
4. Education and social inequalities: interpretative approaches.
5. School performance and social inequalities.
6. Study options and social inequalities.
7. Access to higher education and social inequalities in Greece.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face learning	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching Communication with students via e-course.	
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	70
	Bibliography study	27
	Exams	3
	Total	100
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i>	<ul style="list-style-type: none"> • Tests during the courses • Written exam at the end of the semester 	

<i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	
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(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:
- Related academic journals:

Θεόδωρος Θάνος, Ιωάννης Καμαριανός, Αργύρης Κυρίδης, Νίκος Φωτόπουλος, Μαρία Παυλή-Κορρέ, Χρήστος Τουρτούρας. Κοινωνιολογία της Εκπαίδευσης. Εισαγωγή σε βασικές έννοιες και θεματικές. Αθήνα: Gutenberg 2017. ISBN: 978-960-01-1846-9

Balladine Jeanne, Hammack Floyd. Κοινωνιολογία της Εκπαίδευσης. Αθήνα : Επίκεντρο 2015. ISBN : 978-960-458-443-7