#### **COURSE OUTLINE**

### (1) GENERAL

| ACADEMIC UNIT LEVEL OF STUDIES UNDERGRADUATE  COURSE CODE 106 SEMESTER 8  COURSE TITLE Gravitation and Theory of General Relativity  INDEPENDENT TEACHING ACTIVITIES if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits  Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).  COURSE TYPE general background, specialised general knowledge, skills development  PREREQUISITE COURSES:  LANGUAGE OF INSTRUCTION and EXAMINATIONS: IS THE COURSE OFFERED TO ERASMUS STUDENTS COURSE WEBSITE (URL)   | SCHOOL  |                                     |                                 |                 |           |  |
|--|---|-------------------------------------|---------------------------------|-----------------|-----------|--|
| COURSE CODE 106 SEMESTER 8  COURSE TITLE Gravitation and Theory of General Relativity  INDEPENDENT TEACHING ACTIVITIES if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits  Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).  COURSE TYPE general background, special background, Specia | ACADEMIC UNIT   | DEPARTMENT OF PHYSICS               |                                 |                 |           |  |
| COURSE TITLE Gravitation and Theory of General Relativity  INDEPENDENT TEACHING ACTIVITIES  if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits  4  Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).  COURSE TYPE general background, specialised general knowledge, skills development  PREREQUISITE COURSES:  LANGUAGE OF INSTRUCTION and EXAMINATIONS:  IS THE COURSE OFFERED TO ERASMUS STUDENTS  Yes  | LEVEL OF STUDIES  | UNDERGRADUATE                       |                                 |                 |           |  |
| INDEPENDENT TEACHING ACTIVITIES  if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits  4  Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).  COURSE TYPE  general background, specialised general knowledge, skills development  PREREQUISITE COURSES:  LANGUAGE OF INSTRUCTION and EXAMINATIONS:  IS THE COURSE OFFERED TO ERASMUS STUDENTS  Yes  | COURSE CODE   | 106                                 |                                 | SEMESTER        | 8         |  |
| if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits  4  Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).  COURSE TYPE general background, specialised general knowledge, skills development  PREREQUISITE COURSES:  LANGUAGE OF INSTRUCTION and EXAMINATIONS: IS THE COURSE OFFERED TO ERASMUS STUDENTS  WEEKLY TEACHING HOURS  CREDITS  CREDITS  TEACHING HOURS   GRECH  TEACHING HOURS   4  4  | COURSE TITLE  | Gravitation                         | and Theory of C                 | General Relativ | rity      |  |
| Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).  COURSE TYPE general background, specialised general knowledge, skills development  PREREQUISITE COURSES:  LANGUAGE OF INSTRUCTION and EXAMINATIONS: IS THE COURSE OFFERED TO ERASMUS STUDENTS  Yes  | if credits are awarded for separate co<br>lectures, laboratory exercises, etc. If the | mponents of the<br>e credits are aw | e course, e.g.<br>arded for the | TEACHING        | G CREDITS |  |
| methods used are described in detail at (d).  COURSE TYPE general background, special background, specialised general knowledge, skills development  PREREQUISITE COURSES:  LANGUAGE OF INSTRUCTION and EXAMINATIONS: IS THE COURSE OFFERED TO ERASMUS STUDENTS  Yes   |   |                                     |                                 | 4               | 4         |  |
| methods used are described in detail at (d).  COURSE TYPE general background, special background, specialised general knowledge, skills development  PREREQUISITE COURSES:  LANGUAGE OF INSTRUCTION and EXAMINATIONS: IS THE COURSE OFFERED TO ERASMUS STUDENTS  Yes   |   |                                     |                                 |                 |           |  |
| methods used are described in detail at (d).  COURSE TYPE general background, special background, specialised general knowledge, skills development  PREREQUISITE COURSES:  LANGUAGE OF INSTRUCTION and EXAMINATIONS: IS THE COURSE OFFERED TO ERASMUS STUDENTS  Yes   |   |                                     |                                 |                 |           |  |
| COURSE TYPE general background, special background, specialised general knowledge, skills development  PREREQUISITE COURSES:  LANGUAGE OF INSTRUCTION and EXAMINATIONS: IS THE COURSE OFFERED TO ERASMUS STUDENTS  Yes   | , ,   | ,                                   | the teaching                    |                 |           |  |
| general background, special background, specialised general knowledge, skills development  PREREQUISITE COURSES:  LANGUAGE OF INSTRUCTION and EXAMINATIONS: IS THE COURSE OFFERED TO ERASMUS STUDENTS  Greek   |   | l <i>).</i><br>                     |                                 |                 |           |  |
| special background, specialised general knowledge, skills development  PREREQUISITE COURSES:  LANGUAGE OF INSTRUCTION Greek and EXAMINATIONS: IS THE COURSE OFFERED TO ERASMUS STUDENTS  Yes   |   |                                     |                                 |                 |           |  |
| PREREQUISITE COURSES:  LANGUAGE OF INSTRUCTION Greek and EXAMINATIONS:  IS THE COURSE OFFERED TO ERASMUS STUDENTS  Yes   |   |                                     |                                 |                 |           |  |
| LANGUAGE OF INSTRUCTION Greek and EXAMINATIONS: IS THE COURSE OFFERED TO ERASMUS STUDENTS  Yes   |   |                                     |                                 |                 |           |  |
| and EXAMINATIONS:  IS THE COURSE OFFERED TO Yes ERASMUS STUDENTS   | PREREQUISITE COURSES:   |                                     |                                 |                 |           |  |
| IS THE COURSE OFFERED TO Yes ERASMUS STUDENTS  | LANGUAGE OF INSTRUCTION   | Greek                               |                                 |                 |           |  |
| ERASMUS STUDENTS   | and EXAMINATIONS:   |                                     |                                 |                 |           |  |
|  | IS THE COURSE OFFERED TO  | Yes                                 |                                 |                 |           |  |
| COURSE WEBSITE (URL)   | ERASMUS STUDENTS  |                                     |                                 |                 |           |  |
| 000102 220112 (012)  | COURSE WEBSITE (URL)  |                                     |                                 |                 |           |  |

### (2) LEARNING OUTCOMES

## **Learning outcomes**

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

After successful completion of the course students will be able to:

- Calculate the Riemann curvature tensor and write Einstein's equations for a given metric of spacetime.
- Choose the appropriate coordinate system and perform coordinate transformations.
- Write the equations of motion for a fluid or an electromagnetic field in the presence of a gravitational field.
- Calculate the gravitational field (by solving Einstein's field equations) in the exterior and the interior of a star with constant energy density.
- Compute the trajectory of a material point, or a light beam within a spherically symmetrical gravitational field in vacuum and explain gravitational effects (which are not explained in the context of Newtonian theory) as the advance of Mercury's perihelion or the bending of light rays.
- Calculate the red-shift in a gravitational field.

| Write Einstein's equations for a we  | eak gravitational field and extract from them the  |
|--|--|
| basic properties of gravitational wa   | aves.  |
| Use efficiently the tool of Tensor collections   | alculus.   |
|  | the tool of Tensor calculus.  Teneral competences that the degree-holder must acquire (as these appear in the Diploma a, at which of the following does the course aim?  This is of data and project planning and management Respect for difference and multiculturalism Respect for the natural environment Showing social, professional and ethical responsibility and sensitivity to gender issues Criticism and self-criticism Production of free, creative and inductive thinking as Others  The data with the use of the appropriate technologies. |
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| General Competences  |  |
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| Search for, analysis and synthesis of data and information, with the use of the necessary technology                 |  |
| Adapting to new situations   |  |
| Decision-making<br>Working independently   |  |
| Team work  | Criticism and self-criticism   |
| Working in an international environment<br>Working in an interdisciplinary environment                               |  |
| Production of new research ideas   |  |
| Analysis and synthesis of data with the use  |  |
| Autonomous work.   |  |
| Promotion of creative and inductive thinking   | ng.  |
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| (3) SYLLABUS   |  |
|  | oundations of General Relativity theory and  |
| Elements of Riemannian geometry. Fo  | oundations of General Relativity theory and oximation and the Newtonian limit. The   |
| Elements of Riemannian geometry. For Einstein's equations. Weak field approach Schwarzschild solution of the Eintein | oximation and the Newtonian limit. The 's equations and the experimental tests of  |
| Elements of Riemannian geometry. For Einstein's equations. Weak field appr   | oximation and the Newtonian limit. The 's equations and the experimental tests of d solution as a Black-hole geometry.   |

models.

# (4) TEACHING and LEARNING METHODS - EVALUATION

|   | T                             |                   |
|---|-------------------------------|-------------------|
| <b>DELIVERY</b> Face-to-face, Distance learning, etc.   |                               |                   |
| USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY Use of ICT in teaching, laboratory education, communication with students  |                               |                   |
| TEACHING METHODS  | Activity                      | Semester workload |
| The manner and methods of teaching are described in detail.   | Lectures                      | 39                |
| Lectures, seminars, laboratory practice,  | Tutorials                     | 13                |
| fieldwork, study and analysis of bibliography,<br>tutorials, placements, clinical practice, art   |                               | 30                |
| workshop, interactive teaching, educational   |                               | 15                |
| visits, project, essay writing, artistic creativity,  | Examinations                  | 3                 |
| etc.  |                               |                   |
| The student's study hours for each learning   |                               |                   |
| activity are given as well as the hours of non-<br>directed study according to the principles of  |                               |                   |
| the ECTS  |                               |                   |
|   | Common total                  | 100               |
| CELIDENT DEDECORMANCE   | Course total                  | 100               |
| STUDENT PERFORMANCE   | Written exams at the end of   | •                 |
| <b>EVALUATION</b> Description of the evaluation procedure   | both the knowledge of the t   | •                 |
|   | to apply it in order to solve | problems.         |
| Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other |                               |                   |
| Specifically-defined evaluation criteria are given, and if and where they are accessible to students.   |                               |                   |
|   |                               |                   |

## (5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:
  - Notes of the lectures from the teacher.
  - General Relativity, J. L. Martin, Πανεπιστημιακές Εκδόσεις Κρήτης, Ηράκλειο 2005.
  - General Relativity, Bernard F. Schutz, Εκδόσεις Κωσταράκη, Αθήνα 1994.
  - Introduction to the theory of General relativity, N. Κ. Σπύρου. Εκδότης Γαρταγάνης Αγις-Σάββα, 2η έκδοση 1989.
- $\hbox{-} \textit{Related academic journals:} \\$